



## Integrated Play Groups® (IPG) Model Training Series

### Entry-Level IPG Guide Workshop

#### **Overview**

This one-day workshop is designed to directly follow the initial IPG Seminar to prepare entry-level IPG Guides in initiating the principles and practices of the IPG model. The workshop is arranged in advance for a select group of participants affiliated with a school, organization or established practice that is committed to designing and delivering the IPG intervention as a program or service for children on the autism spectrum. The IPG Field Manual (Wolfberg, 2003) is used as guide for the development of Action Plans to start-up IPG programs in identified sites. Participants are encouraged to work in interdisciplinary teams while engaging in a variety of field exercises focused on IPG program and environmental design, assessment tools and techniques and intervention practices. For demonstration purposes, each team is requested to prepare a case summary (DVD) of a select child with autism in a variety of play situations. While working in collaboration, participants will learn how to translate current theory and research into effective and meaningful practice.

#### **Learning Outcomes**

Participants will build on knowledge and gain practice in the following areas:

- Planning quality IPG programs in combination with other educational and therapeutic approaches
- Designing supportive play environments within home, school, clinic and community settings
- Conducting assessments of children's play and socialization with peers
- Setting meaningful goals and monitoring children's progress
- Strategies for designing play sessions
- Techniques for guiding peer socialization, communication, play and imagination

#### **Target Audience**

In-service and pre-service professionals (e.g., educators, speech language pathologists, psychologists, occupational therapists, behavioral interventionists) who serve or will be serving children on the autism spectrum in collaboration with families in sites with access to typical peers (school, home, clinic, community).

#### **Qualifications\***

Upon successful completion of this training workshop, participants meet the minimum qualifications and standards for an entry-level IPG Guide. By entering into a formal agreement, IPG Guides are authorized to deliver the IPG intervention as a program or service under the direction of a designated IPG Provider (i.e., IPG Field Supervisor) in respective sites. IPG Guides are eligible to apply for advancement to the next level of training (IPG Master Guide apprenticeship).

#### **Sample Working Agenda:**

##### I. Introduction

- IPG Field Manual, training series and qualifications
- Qualifies of effective and meaningful practice

##### II. IPG Program Planning and Environmental Design

- Share summaries of selected children
- Field exercises - IPG Action Plan

##### III. IPG Assessment Methods

- Overview of assessment tools and techniques (Data Binder)
- Field exercises - assessment, setting goals and monitoring progress

##### IV. IPG Intervention Methods

- Guided participation tools and techniques
- Field exercises – role playing

##### V. Wrap-Up

- Future support and collaboration

\*Qualifications at the entry, master's and supervisor levels do not include authorization to provide IPG model training of any kind at this time; however, sharing information about the IPG model is permissible and encouraged.

\*Use of the Integrated Play Groups (IPG) trademark name and logo for titles, descriptions of programs and services and other purposes is only authorized upon entering into a formal agreement.